

Template to present the solution of the challenge

Title of the module/activity – It’s all about inclusion	
1. Disciplines working together (business administration, marketing, electronics, finance, health care...)	Business administration (ES/EUS, GER), manufacturing (GER), social integration (ES/EUS), chamber of commerce (CZ)
2. Time for realization	2 days for the business start-up challenge, 3-4 days for the manufacturing start-up challenge, 3-4 days for the social integration start-up challenge Main challenge: 1-2 week – mixed up groups of students from ES/EUS, GER, CZ
3. Number of teachers involved	2 teachers from each region = approx. 8 teachers
4. Aims of your module or activity (you can write which sector you are addressing, the problem)	Bumper for smart phones Creation, calculation and production of bumpers in order to be aware of the necessary soft skills and social interactions of different people working in the company



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<p>you would like to solve, a situation you can imagine...).</p>	
<p>5. Short description of the module or activity</p>	<p>3 secondary challenges leading up to the main challenge (details under 2. Time for realization).</p>
<p>6. Information on the target group / prior knowledge to participate (which students are you addressing? Which prior knowledge do they need?)</p>	<p>Different student groups: business students, manufacturing students, social integration students</p>
<p>7. Which competences could the students achieve by completing this module/activity?</p>	<p>Teamwork, communication skills (assertiveness, empathy), content creation and autonomy.</p>
<p>8. Describe the process you will follow (will you include common lessons? Which ones would be necessary?, how will students work together? How will interdisciplinary cooperation be promoted? How will teachers work together?...)</p>	<p>Secondary challenges are based in different fields. Teachers working together independent of their regular subjects. All students work on challenges outside of their regular fields in order for all students to be able to complete the main challenge working together as a team.</p>



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<p>9. Which digital tools would you use and for which purpose?</p>	<p>Padlets, Office 365, Teams, Canva</p>
<p>10. Which difficulties you foresee to implement this module/activity and how do you think you can solve them?</p>	<p>Creating the secondary challenges adapted to all students from different fields, capacities and countries.</p>



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