





## Template to present the solution of the challenge

Title of	Title of the module/activity – It's all about inclusion			
1.	Disciplines working together (business	Business administration (ES/EUS, GER), manufacturing (GER), social integration (ES/EUS),		
	administration, marketing, electronics, finance,	chamber of commerce (CZ)		
	health care)			
2.	Time for realization	2 days for the business start-up challenge,		
		3-4 days for the manufacturing start-up challenge,		
		3-4 days for the social integration start-up challenge		
		Main challenge: 1-2 week – mixed up groups of students from ES/EUS, GER, CZ		
3.	Number of teachers involved	2 teachers from each region = approx. 8 teachers		
4.	Aims of your module or activity (you can write	Bumper for smart phones		
	which sector you are addressing, the problem	Creation, calculation and production of bumpers in order to be aware of the necessary soft skills and social interactions of different people working in the company		

(cc)

This work is licensed under a <u>Creative Commons Attribution-ShareAlike 4.0 International License</u>.













The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







	you would like to solve, a situation you can	
	imagine).	
5.	Short description of the module or activity	3 secondary challenges leading up to the main challenge (details under 2. Time for realization).
6.	Information on the target group / prior	Different student groups:
	knowledge to participate (which students are	business students,
	you addressing? Which prior knowledge do	manufacturing students,
	they need?)	social integration students
7.	Which competences could the students achieve	Teamwork, communication skills (assertiveness, empathy), content creation and autonomy.
	by completing this module/activity?	
8.	Describe the process you will follow (will you	Secondary challenges are based in different fields.
	include common lessons? Which ones would be	Teachers working together independent of their regular subjects. All students work on challenges
	necessary?, how will students work together?	outside of their regular fields in order for all students to be able to complete the main challenge
	How will interdisciplinary cooperation be	working together as a team.
	promoted? How will teachers work	
	together?)	



BY SA This work is licensed under a <u>Creative Commons Attribution-ShareAlike 4.0 International License</u>.



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

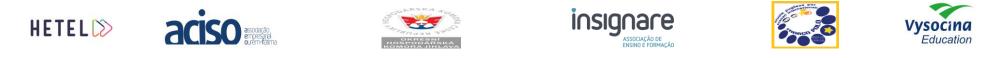






9. Which digital tools would you use and for which	Padlets, Office 365, Teams, Canva
purpose?	
10 Which difficulties you foresee to implement	Creating the secondary challenges adapted to all students from different fields, capacities and
to. Which difficulties you foresee to implement	creating the secondary chanenges adapted to an students from unrefert fields, capacities and
this module/activity and how do you think you	countries.
can solve them?	





The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.