





Job Shadowing

Target group:

Teachers and educators who work with immigrant students

Method Required time

The teacher or trainer monitors the work of another educational professional in the teaching of immigrants.

min 60-120

Background information for the teaching session:

- use different kind of pedagogical tools in order to teach the immigrants
- improve teaching materials
- develop new kind of materials to use for teaching

Professional competence

- ability to recognize barriers and difficulties in learning (from a cultural and linguistic point of view)
- knowledge of different kind of methods on how to teach non-native speakers

Communication and language skills (part of social and personal comp.)

- knowledge of teaching students from different cultures
- ability to interact with immigrants
- · knowledge of different communication tools

Learning Outcomes: (describe shortly what the student will learn for example)

- Critical examination of one's own way of working
- Gaining new perspectives on teaching work
- · Learning new methods and ways of working
- Changing one's own attitudes
- The opportunity to get to know immigrants from different cultures



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Short description of the lesson:

- The teacher or trainer monitors the work of another educational professional in the teaching of immigrants.
- The participants agree among themselves on what part of the work they must deal with and when the other teacher will follow it. They also discuss the goals and considerations of monitoring before and after work.

Equipment needed: (describe concretely what equipment will be needed by students and teacher for recording songs)

- Notepads, a camera, or a phone that can store video and sound.
- Students' and teacher's permission for recording

How to use: (describe concretely how to use the method)

This method can be used in a variety of situations. At your own educational institution, on visits to educational institutions, or on an international exchange. The introduction of the method requires agreement and obtainment permits from the parties involved.

Additional information (pictures, links, forms, etc.)



