

Video clips: in the shoes of the beginner

Target group:	
Trainers for teachers and educators who work with immigrant students	
Method	Required time
Trainer makes a video to show how to bypass language issues thanks to gestures and images.	30 minutes to watch and analyse the videos
Trainer puts teachers in the shoes of a foreign language beginner.	
Background information for the training:	
<ul style="list-style-type: none"> Improving professional teaching skills 	
<i>Professional competence</i>	
<ul style="list-style-type: none"> awareness of barriers and difficulties of migrants on learning ability to adapt professional teaching according to migrant students' needs 	
<i>Communication and language skills (part of social and personal comp.)</i>	
<ul style="list-style-type: none"> ability to understand and to use non-verbal communications means ability to use and distinguish different ways of communication ability to interact with non-native speakers 	
Learning Outcomes:	
<ul style="list-style-type: none"> Critical examination of one's own way of communicating Gaining new perspectives on teaching work Make greater use of non-verbal communication 	
Short description of the training:	
<ul style="list-style-type: none"> The trainer monitor makes and shows three videos : 	



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- video 1: A person reads a text in an unknown language without gestures
- video 2: the person reads the same text but makes gestures to help (eg: he makes the gesture of a snake crawling to help to understand the word that means snake)
- video 3: the person reads the same text but shows pictures (eg: characters'pictures)

Equipment needed:

- a camera
- equipment to project the video

How to use:

- After each video, ask teachers to write their impressions, what they understood.
- Encourage exchange between teachers and with the trainer.

Additional information (pictures, links, forms, etc.)



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