



## “CULTURAL DIVERSITY”

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| <p><b>Target group:</b></p> <p>For children aged 8-12 (Primary school).</p>  |   |
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• Art Expression: Artistic Poster.</li> <li>• Body language: Choreograph a traditional song.</li> <li>• Language Expression: Read aloud a traditional tale.</li> <li>• Carry traditional food, sweets...</li> </ul>  | <p><b>Required time</b></p> <p>The time required will vary depending on the number of activities and prior preparation.</p> |
| <p><b>Background information for the teaching session:</b></p> <ul style="list-style-type: none"> <li>• Get to know and express different cultures through any artistic means (dance, music, typical costumes, typical recipes...).</li> </ul>   |   |
| <p><b>Learning Outcomes:</b> (describe shortly what the student will learn)</p> <ul style="list-style-type: none"> <li>• The aim of this session is to get to know the cultural richness that cultural diversity brings us as a differential value and as a way of uniting different people.</li> </ul>                        |   |
| <p><b>Short description of the lesson:</b></p> <ul style="list-style-type: none"> <li>• Each group will present material on a different cultural diversity. They can use different types of expressions (musical, artistic...). The groups are placed neatly so that everyone can see what each group has prepared.</li> </ul> |   |



(Families and other pupils from different classes can be invited to see the results depending on the involvement and the results).

**Equipment needed:** (describe concretely what equipment will be needed at the lesson)

- Depending on the activities to be carried out, each group will look for and choose the necessary material to carry them out.
- Posters, paints, scissors, and glue.
- YOUTUBE video
- A computer to search for information.

**How to use:** (describe clearly how to use the method)

- One week before the activity, students will be informed of the objectives and the materials they will need to bring.
- Depending on the number of students, the groups will be organised and they will be given the choice of the type of activity they are going to carry out (dance, song, traditional story...).
- On the day of the activity, they will be divided into groups and prepare the cultural expression they chose.
- Depending on the groups and the difficulty of the activity, they will be given a time limit to prepare the activity and then perform it in front of the groups.
- Each group will explain to others why they have chosen this activity and what it represents for their culture.

**Additional information** (pictures, links, forms, etc.)

