

<u>Mapping – Industrial expert chief technician, Italy</u>

Translated title of the training programme	Industrial expert chief technician IT specialist
Brief explanation of the professional fields of ac- tivity	 Software Development – a software developer is a professional who specializes in designing, creating, testing, and ma and platforms. Languages: C, C++, Python, SQL. Operating systems: Windows, Windows Server, Linux. Networking – a Certified Network Expert is a professional who has obtained skills and expertise in designing, impleme plex computer networks App Development – App Developer is a professional who specializes in designing, creating, testing, and maintaining in Control System – a Control System Expert is used to regulate and manage the behavior of dynamic systems, such as in chanical systems, and more, to achieve desired outcomes. IoT - IoT Specialist is a professional with specialized knowledge and expertise in the design, development, implementa solutions. The Internet of Things refers to the network of interconnected devices, sensors, and software applications the internet, enabling them to collect, analyze, and act upon real-time information.
Certificate (incl. EQF-level)	Diploma of Industrial expert chief technician IT specialist (EQF 4) Optional: certificates Cisco CCNA, Cisco IoT; Cisco Networking essentials; Cisco IT essentials Optional: CLP Programming in C; CPP Advanced Programming in C++; PCAP Programming Essentials in Python
Entry requirements	Compulsory Education Certificate
Access to next level of education / VET-training	Short Cycle Tertiary education Bachelor's degree



maintaining software applications, systems,
ementing, managing, and troubleshooting com-
g in Android and IOS environment as industrial processes, electrical circuits, me-
entation, and management of IoT systems and ons that communicate and exchange data over







Notes on using the matrix (Glossary)

The competence matrix for the field of Building Service Engineering is the result of a pan-European empirical study of operational practice. From this, a total of 10 core work processes were identified on the vertical axis and the competences required for these were described as units of learning outcomes. The entire matrix relates to EQF levels 3 - 6. The level of requirement of the matrix increases horizontally and, with regard to core work processes 1 to 7, also vertically. Core work processes 1 to 7 relate to classic core competences in Building Service Engineering. Core work processes 8 to 10, on the other hand, are to be understood more as cross-activity areas of expertise that are particularly important for adaptation processes in the context of interdisciplinary cooperation. The units in the matrix are formulated in general terms and can therefore be related to different occupational fields that have cross-sectional competences in Building Service Engineering.

The definitions and explanations below will help you to identify the competencies of the various occupational fields
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Building systems tech- nology	Building systems technology encompasses all the technology required to operate a building. This includes construction technology, sanitation, heating ing, information technology and security technology.
Building systems	Building systems include all technical components of a building for the supply of heat, air, light, water, energy and information, the disposal of waster ated processes. The term building system must be replaced accordingly for an individual building systems technology trade (e.g. electrical engineering or sanitation, h e.g.: Electrical engineering: the entire power supply of a building. Heating technology: the entire heating system of a building.
Components of build- ing systems	Components of building systems include single technically relevant elements of a building. e.g.: Electrical engineering: PV modules as a component of the entire electrical energy supply. Heating technology: A heat pump as a component of a building's entire heating system.
Building system pro- cesses	In terms of facility management, building system processes include all technical and service-related processes regarding planning, construction, opera (e.g. switch-on times of lighting, ventilation, and air conditioning systems, cleaning intervals, presence times, energy flows, operating times of monitoring equipment)



ing and air conditioning, electrical engineer-

ewater and exhaust air as well as all associ-

heating, and air conditioning).

ration and dismantling of a building.







	Competence areas Core working process	Steps of competence development:						
:	Assembly, disassem- bly and disposal of building systems and their components	He/she can assemble and disassemble comp nents of building systems according to existin assembly and installation plans and in comp ance with applicable standards, regulations, ar laws. He/she can professionally separate comp nents and building materials while the dispos of building systems.	 He/she can plan and document the assembly and disassembly of components of building sys- tems according to customer specifications and in coordination with authorities, architects, and system manufacturers, considering legal re- quirements. He/she can dispose of the professionally sepa- rated components and building materials of building systems in accordance with legal regu- lations. He/she can estimate workloads and report pos- sible problems to superiors. 		He/she can analyze and adapt assembly, disman- tling and disposal concepts for building systems or their components regarding process optimiza- tion and the current legal situation. He/she can use project management tools in a targeted manner.		He/she can develop new concepts for installa- tion, dismantling and disposal of building sys- tems or their components in cooperation with customers, authorities, and manufacturers of building systems technology.	
:	2 Maintain building sys- tems or their compo- nents	He/she can operate components of building sy tems according to specifications and check the function.	He/she can carry out and document inspection, maintenance, and repair work on components of building systems according to the manufac- turer's instructions.		He/she can carry out complex inspection, maintenance and repair work on building sys- tems and prepare documentation.		 He/she can create maintenance concepts for building systems considering manufacturer spec- ifications and economic aspects as well as appli- cable regulations and standards. He/she can create deployment and work plans and determine the team's human and material resources. He/she can use project management tools in a targeted manner. 	
:	Commissioning of building systems or their components	building components according to specifications and customer require- ments. buildi in acc ments and t the a cation He/sh defec	the can commission technical ng systems and configure them ordance with customer require- s and prepare documentation est reports in compliance with pplicable standards and specifi- ns. The can recognize and document ts and conflicting objectives dur- ommissioning.	He/she can com technical building s ure them in acco tomer requiremen pare documentatio in compliance with ards and specificati He/she can recogn defects and conflict ing commissioning in coordination wit	ystems and config- irdance with cus- ts as well as pre- in and test reports applicable stand- ons. ize and document ing objectives dur- and resolve them	He/she can commission the building systems technology i pliance with applicable standa specifications.	n com-	He/she can hand over complex tech- nical building systems or the entire building system technology to the op- erator, including the associated docu- mentation, instruct him/her in its use and inform him/her of the operator's responsibilities.











	Competence areas Core working process	Steps of competence development:								
4	Monitoring, control and optimization of building system pro- cesses through build- ing automation	He/she can operate simple building automation systems according to specifications and guidelines and further check system statuses to en- sure a stable operating status.	He/she can interpret data when faults occur in building systems, initiate pro- cesses to rectify faults according to guidelines and document this.		He/she can independently develop solution strategies in the event of faults occurring in technical building systems and initiate their implemen- tation.		He/she can analyze the operating conditions of complex building sys- tems, carry out optimizations and document changes.		sys- implement concepts for optimizing the	
5	Conception of build- ing systems, their components and the associated processes	He/she can recognize, structure, and specify the requirements for building systems from customer orders and convert them into a user profile, considering applicable regulations, standards, and laws. He/she can create a concept for the requirements for building systems from user profiles.	compone cording to the user	can dimension and select ents of building systems ac- the concepts created from profiles in compliance with ns and guidelines.	He/she can plan building system proo facility management He/she can prepare determine costs for t management of buil specify service tasks pile associated statis	tesses in terms of tesses in terms of the technical data, the operation and dings and further to as well as com-	He/she can determine all re data for the documentation o erty operation and prepare data for the management of ings.	f prop- given	He/she can prepare tender documents based on applicable legal requirements and the user profile. He/she can determine optimization po- tentials regarding economy and ecol- ogy for existing systems and new sys- tems, and further create corresponding concepts and advise customers in this regard.	
6	Identification, imple- mentation, and re- view of legal require- ments for the opera- tion of a building sys- tem	He/she can carry out and document activities to maintain operation re- garding legal requirements for a building system or its components as specified.	He/she can identify the legal require- ments for the operation of a building system based on regulations and fur- ther implement and document them through organizational measures. He/she can carry out a safety briefing.		He/she can independently create test protocols and work plans based on le- gal requirements.		He/she can prepare a hazard assessment (risk analysis).He/she can take the risk analysis into account when organizing the operation of a building system and when planning personnel deployment.		He/she can create and optimize a guide- line for the implementation of legal re- quirements, draw conclusions about their effectiveness and take them into account in future planning processes.	
7	Cost control and monitoring for the life cycle of a building system	He/she can determine and document for tracking cost of building systems ance with guidelines.			-	He/she can evaluate key figures of building sys- tems and analyze them to identify optimization potentials.		He/she can implement the identified optimiza- tion potentials and ensure their effectiveness.		
8	Communication across trades, also in foreign languages	 He/she can understand basic technical terms of his/her own and other trades. He/she can conduct conversations with superiors and employees of his/her own and other trades and customers in an appropriate manner while presenting and explaining facts. He/she can read product data sheets and carry out assembly and operating instructions of his/her own and other trades. He/she can communicate with non-specialist trades with the help of translation aids. 		 He/she can understand and use technical terms from his/her own and other trades. He/she can conduct discussions with superiors and employees of his/her own and other trades and customers and resolve conflicts appropriately. He/she can obtain and evaluate assembly and operating instructions as well as product data sheets for all trades. 		He/she can conduct and document planning and coordination meetings with "decision-makers" from all trades and authorities involved. He/she can resolve conflicts appropriately. He/she can understand, interpret, and apply standards, laws and regulations within the framework of the overall system.		He/she can create complex process descriptions across all trades, considering applicable regula- tions. He/she can organize cross-trade communication in a foreign language.		











9	Human resources management	He/she can identify the training needs of employees and select and organize suitable training courses for further education and training.	He/she can plan personnel requirements, define criteria for the qualification profile of specialist staff and formulate correspond- ing job descriptions.	He/she can conduct views with employe He/she can prepare He/she can recogniz potential of emp measures.			
10	Digital information and knowledge management	 He/she can choose basic and advanced digital tools to solve professional tasks and use them in a targeted manner in his/her own profession. He/she can apply data protection regulations and legal regulations in a professional context. He/she can carry out targeted information research to solve professional tasks and evaluate the results. 	 He/she can choose basic and advanced digital tools to solve professional tasks and use them in a targeted, collaborative manner not only in his/her own profession. He/she can select and use suitable digital tools to create technical presentations and documentation. He/she can carry out targeted information research to solve professional tasks and evaluate the results and check their professional accuracy. 	He/she can design a an economic and ec quirements into acc modern technologie			





act and document personnel development interyees.

re an appraisal for employees based on criteria.

nize the professional and personal development ployees and promote it through suitable

and create building operation workflows from ecological point of view while taking future reccount with the help of suitable tools and gies.



