

## Project *Green Transition in Vocational Education and Training*

### Summer School at

Rijn IJssel; Tivolilaan 10; Gelderland; The Netherlands

**April 7<sup>th</sup> – April 11<sup>th</sup> 2025**

## Agenda

Monday, 7 <sup>th</sup> - Arrival	
19:30	DAY OF ARRIVAL - Social dinner for everyone already in Arnhem (own expense) - Restaurant Dudok - Koningstraat 40 - 6811 DH Arnhem
Tuesday, 8 <sup>th</sup>	
08:45	<b>Registration and welcoming coffee</b>
09:15	<b>The GeTinVET project</b> Overview of the project - Aims and challenges of the conference
09:40	<b>The competence matrix for Building Service Engineering</b> <i>Key statements from the empirical study on interdisciplinarity</i>
10:00	<b>The competence matrix for Building Service Engineering</b> <i>Core statements of the VQTS-Model and the competence matrix</i>
10:30	Getting to know each other
11:00	<b>The matrix for sustainable thinking and acting in VET</b> <i>Key statements from empirical study of sustainability</i>
11:20	<b>The matrix for sustainable thinking and acting in VET</b> <i>Core statements on the importance of sustainability in VET</i>
12:00	<b>Lunch</b>
13:00	<b>Tour</b> of the Rijn IJssel School

14:00	<b>Presentation of the learning modules</b>  <i><b>Module 1:</b> Installation of solar thermal systems on the roofs of buildings - <i>from the perspective of the learner</i></i>
15:15	<i><b>Module 2:</b> Reducing the energy consumption of a residential building with a smart home system - <i>from the teachers' perspective</i></i>
16:15	<i><b>Module 3:</b> Installation of a photovoltaic system on the roof of a residential or commercial building - <i>from the perspective of the world of work</i></i>
17:15	<b>End of day 2</b>

Wednesday, 9 <sup>th</sup>	
08:30	<b>Welcome again!</b>
09:00	Presentation of the challenge for today – <b>Development of an own interdisciplinary learning module.</b>
09:15	<b>Vocational learning scenario:</b> The customer reports a cold room in a residential building. The service technician's task is to determine the cause of the cold room and resolve it.  <i>Transnational group formation</i>
10:00	<b>Development of an own interdisciplinary learning module</b> based on the “vocational learning scenario” above  <i>Start of the transnational group work</i>
12:30	<b>Lunch</b>
13:30	Continued group work: <b>Development of an own interdisciplinary learning module</b>
16:30	<b>Brief summary from the working groups and outlook for tomorrow</b>
17:00	<b>End of day 3</b>

Thursday, 10 <sup>th</sup>	
08:30	<b>Welcome again!</b>
09:00	<b>Presentation</b> of the group results
10:00	<b>Further vocational learning scenarios</b> in the context of interdisciplinarity – collecting ideas and identifying opportunities for an interdisciplinary cooperation
11:00	Plans for future <b>implementation</b> (country-specific groups)  Groups consider concrete approaches for implementing the results of the Summer School in their country-specific didactic plans
12:00	<b>Lunch</b>
13:00	Plans for <b>future collaboration</b> between the institutions  Open sessions - informal meetings
14:00	<b>Evaluation</b> of Summer School
14:30	<b>Certification</b> and closing sessions
15:00	<b>Cultural programme</b> – guided city tour
17:30	<b>End of day 4</b>
20:00	<b>Final social dinner</b> (own expense)
<b>Friday, 11<sup>th</sup> April</b>  <b>Day of departure</b>	